



## REDHILL PRIMARY ACADEMY

Gatcombe Way, Priorslee, Telford, TF2 9GZ

General Enquiries: [redhill@redhillprimary.co.uk](mailto:redhill@redhillprimary.co.uk)

Redhill Parent Enquiries  
[parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

Senior Administrator Fay Hurford  
[fay.hurford@redhillprimary.co.uk](mailto:fay.hurford@redhillprimary.co.uk)

Website: <https://redhill.ttsonline.net/>

Telephone: 01952 327170

Kitchen: 01952 327257

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Dear Parents/Carers,

As you may be aware, Ofsted returned to Redhill to conduct a two-day graded inspection on the 11 and 12 June.

I write on behalf of the governing board to provide an update. The premise of the inspection was to see if the school, previously graded 'good,' at the last graded inspection, and deemed to be potentially better than good at the last monitoring visit in Dec 2022, had sufficient evidence to demonstrate that it was operating at a higher level.

I am delighted to share that Redhill had been judged as Outstanding in every category. The Ofsted framework is precise and exacting, and the judgements spanned six key areas all of which were graded as Outstanding and therefore the overall judgement is Outstanding. Governors met with the inspectors and to hear verbal feedback in which words such as exceptional, outstanding, phenomenal, inspiring were used throughout. Another theme was teamwork, coaching and the fact that at every layer the areas consistently permeated the concept of 'a valued me' which as you know is the mission.

It was amazing to hear the way that the children could convey their learning and the fact that the school staff and parents were so behind the Head and the school. This outcome is testament to the hard work of the school staff and the partnership of parents. Best of all, it shines a light on the wonderful, articulate students and their love of learning and contribution to their school. We should be elated with the result! Redhill continues to deliver an exemplary standard of education for its children, and we should be rightly proud.

The inspection identified many elements of exceptional practice that are worthy of sharing on a local and national scale. This is testament to the Headteacher's inspiring leadership and her skilled team and reflects the talents of the children at Redhill. I would like to take the opportunity to thank you for your continued support during the inspection and to those of you that responded to Ofsted's parental survey. We are rightly very proud of the students and staff and grateful for the continued support of families.

*"What we instill in our children will be the foundations upon which they build their future" - A Valued Me  
Redhill embodies this through our core values of respect, friendship, responsibility, empathy, honesty & independence.*



Here are a few highlights from the report:

- *All pupils thrive both academically as well as personally and socially.*
- *Pupils love learning and all aspects of school life. All pupils become confident, resilient and responsible citizens. This is due to the school's highly inclusive culture.*
- *The school has an exceptionally well thought out and carefully constructed curriculum. All staff deliver this curriculum consistently well. They ensure that pupils learn and remember the most important knowledge and skills needed for future success. Pupils have a thirst for knowledge.*
- *Children make an incredibly successful start to their school life in the early years. This is because staff get to know children very well when they start school.*
- *The school has highly effective processes in place to rapidly and accurately identify any additional needs that pupils may have. Through carefully considered adaptations, the school makes sure that pupils with SEND learn the same curriculum as their peers. Pupils with SEND achieve very well.*
- *Provision for pupils' personal development is exceptional. Pupils have a deep understanding of the values of tolerance, kindness and respect. Pupils understand that the world is diverse and that people should be valued for who they are.*

Please find the report attached. Additionally, please find a link to the full report on the academy website: <https://redhill.ttsonline.net/page/ofsted>

We look forward to continuing to build on our success and remain unwavering in our commitment to provide the best education for the students and to serve the local community.

Kind regards



Fiona Seddon  
Chair of Governors